



What is Armed Forces Day?

This year **Armed Forces Day is on the 25th June 2016**. The day is an annual opportunity for the nation to show our support for the men and women who make up the Armed Forces community: from currently serving troops to Service families and from veterans to cadets.

Across the country people are getting involved: communities are holding local events and businesses are showing their support through promotional offers.

If you want to know more about what's going on in your area, visit **www.armedforcesday.org.uk** and involve your school in supporting our nation's Armed Forces – past, present and future.

Why do we have Armed Forces Day?

Armed Forces Day celebrates the men and women who have chosen to serve their country by joining one of our Armed Forces. The UK Armed Forces defend the UK and its interests. We are busy working around the world, promoting peace, delivering aid, tackling drug smugglers and providing security and fighting terrorism. Military operations can evoke many different responses at home and abroad, but they are a fact of modern life. Whatever your views, we hope that you will choose to show your appreciation for these men and women, past and present.





About this Assembly

This ready-made Assembly script is for you to use with 11-16 year-olds (and 16+ learners) in a school or class Assembly. Our Armed Forces have shaped the lives of people in our country, and the lives of people in other countries, for hundreds of years. Today, two key principles provide the basis of work for our Armed Forces, in a modern and uncertain world:

- Defending the United Kingdom and its interests
- Strengthening international peace and stability

The Assembly draws students' attention to the work of our Armed Forces and to the choices that the men and women in the Armed Forces have made: to join, serve their country, and do the right thing to protect the UK and help people in need across the world.

The Assembly is designed to be a starting point for your school, to inspire students and to lead on to further activities and local events. Before delivering the Assembly, work with colleagues to plan some other activities that will help students to learn more about our Armed Forces and to consider how they might like to celebrate their work, especially if your school has links to one or more services thanks to parents, your school or local Cadet Force, or even staff who may be volunteer reservists. A list of ideas follows our extension ideas PDF.





Curriculum Links

England National Curriculum Key Stage 3

Citizenship 1.1c, 1.2a, b, c; 1.3c; 2.1a; 2.2a, b, c; 3f, k; 4a, d, f, h, j PSHE personal wellbeing 1.1a, b, c; 2.1a; 2.3d; 3a; 4a, c, d

PLTS

Independent enquirers: consider the importance of circumstances, beliefs and feelings on decisions

Creative thinkers: question their own and others' assumptions

Effective participators: discuss issues of concern; act as advocate for views and beliefs that may differ from their own

Wales National Curriculum Key Stage 3

PSE

- Active citizenship
- Moral and spiritual development
- Global citizenship

Scotland Curriculum for Excellence

Religious and moral education

Development of values and beliefs

Four capacities

• Responsible Citizens: Respect others; Participate responsibly; Develop knowledge and Understanding of the world and Scotland's place in it

Northern Ireland Curriculum Key Stage 3

PDML.

- Rules, rights and responsibilities
- Similarities and differences
- Learning to live as members of their community

